



Chad C. Everett
chadeverett@imaginelit.com

Education

Master of Education, Administration and Supervision

University of Southern Mississippi, 2015

Bachelor of Professional Studies

University of Memphis, 2012

Associate of Applied Science, Paralegal Studies

Associate of Applied Science, Computer Engineering Technology

Technical Certificate, Industrial Computer Fundamentals

Technical Certificate, Electrical/Electronic Fundamentals

Southwest Tennessee Community College, 2010

Relevant Experience

Campus President

City University Schools

Responsible for serving as the academic leader for the staff and scholars across a small network of charter schools, as well as raising standards and achievement for all. Provided support for faculty through assessment efforts, including data collection/review and curriculum alignment in order to ensure appropriate measures of growth in assessments, aspects of the schools, and their scholars.

Assistant Principal

Horn Lake Middle School

Responsible for assisting the building principal in organizing and fostering a positive, safe environment that is conducive to best meeting the needs of all students, staff and parents. This includes such responsibilities as: leading, directing, counseling, and supervising a variety of personnel and programs; creating effective parent, teacher, and child communications; supporting, encouraging, mentoring, and evaluating staff; fostering teamwork between teachers and among staff and parents.

Literacy Coach

Horn Lake Middle School

Responsible for planning, coordinating, and implementing a comprehensive school-wide literacy program which facilitates learning; for modeling of best practices lessons which use literacy-based learning strategies.

English Teacher

Horn Lake Middle

Responsible for planning, preparing and delivering lessons. Prepared teaching materials and helped students improve their listening, speaking, reading and writing skills via individual and group instruction.

Disciplinary Hearing Officer

DeSoto County Schools

Conduct student disciplinary hearings based on violations of the Code of Discipline.

Instructional Technology Specialist

DeSoto County Schools

Provide teachers with technical support and guidance in the use of classroom technology. Provide professional development opportunities to assist teachers in effective technology integration. Offer guidance and support to teachers and administrators in the purchase of classroom technology.

Certifications

MS 119 - English Language Arts (7-12)

486 Entry Level Administrator

Presentations Given

Heinemann Publishing Inquiry Institute

-Institute Faculty

International Literacy Association - Children's Literature Day

-Morning Keynote Speaker

Donald Graves Legacy Breakfast - NCTE

-Featured Speaker

National Council of Teachers of English Conference

-Writing from the Middle Level Classroom

-Raising Student Voice in a Digital World

-Reading for Freedom and Identity: Teaching Students to Read Beyond Bias

-Radical Love: Courageous Conversations about Race, Religion, and Gender Identity with Our Students

Texas Council of Teachers of English Conference

-To Know and Be Known: Examining Representation and Pushing Beyond "Diverse" Booklists

Colorado Council of the International Reading Association

-To Know and Be Known: Creating a Community of Readers

Michigan Reading Association Conference

-A Whole New World: Literature as a Tools and Lens for Transformation

Scholastic Reading Summit

-Windows, Mirrors, and Doors: Developing Identity and Empathy Through Independent Reading

The Educator Collaborative Study Series

-Social Justice Through Literacy & Literacy Through Social Justice

The Educator Collaborative Fall Gathering 2015

-Tough Talks: Having Authentic Discussion about Race and Diversity in Education and Beyond

The Educator Collaborative Spring Gathering 2015

-Connecting Readers: Finding Empathy and Humanity Through Books and Beyond

Publications

Everett, C. C. (2020) **Access and Care: Supporting a Student's Right to Read. In: Ochoa, J. *Already Readers and Writers: Honoring Students' Rights to Read and Write in the Middle Grade Classroom.* National Council of Teachers of English.**

ASCD Educational Leadership (February 2020 Volume 77 No. 5) Co-Author

Engaging Middle School Readers with Access and Choice

Literacy Today | International Literacy Association (May/June 2018 Issue)

To Know and Be Known: Examining Representation and Pushing Beyond "Diverse" Booklists

***Kids First from Day One* by Christine Hertz and Kristi Mraz (Contributing Interview) | Heinemann Publishing (2018)**

***Seeing Student, Not Discipline: Never Strip Them of Their Dignity* | N.C.T.E. Voices from the Middle Journal (2016)**